



KORAMBAYIL AHAMED HAJI MEMORIAL  
**UNITY WOMEN'S COLLEGE, MANJERI**

(P.O) Narukara, Malappuram Dt., Kerala - 676 122  
(Govt.- Aided and affiliated to University of Calicut)  
[Nationally re-accredited by NAAC with 'B++' Grade, CGPA 2.77]  
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Dr. A. P. J. ABDUL KALAM BLOCK

**NAAC ACCREDITATION (Cycle - 4)**

**CRITERION-II**

**TEACHING-LEARNING AND EVALUATION**

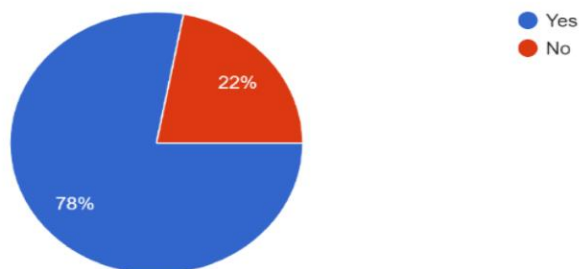
**2.7.1 Students Satisfaction Survey**

## 2.7 Student Satisfaction Survey 2021-2022

The Student Satisfaction Survey reports indicate overall positive feedback along with a clear indication of areas for improvement. Curriculum delivery, industry/career connect/ field visit, academic support during pandemics, conduct of internal evaluations were all given satisfactory comment by the students.

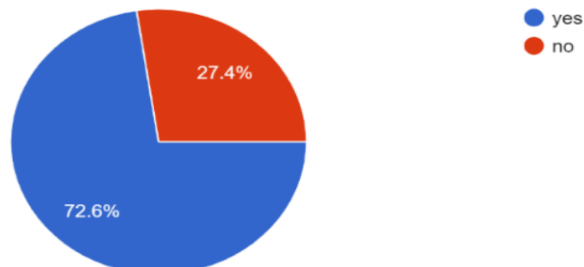
3. Does the institution promote internships/ projects/field visits for the students?

245 responses



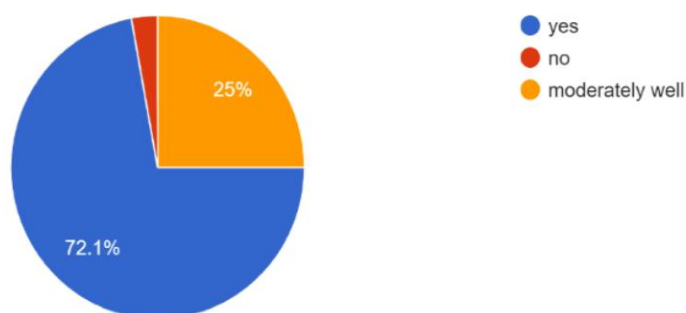
7. Was sufficient support given by the library to furnish electronic resources during the lockdown phase?

241 responses



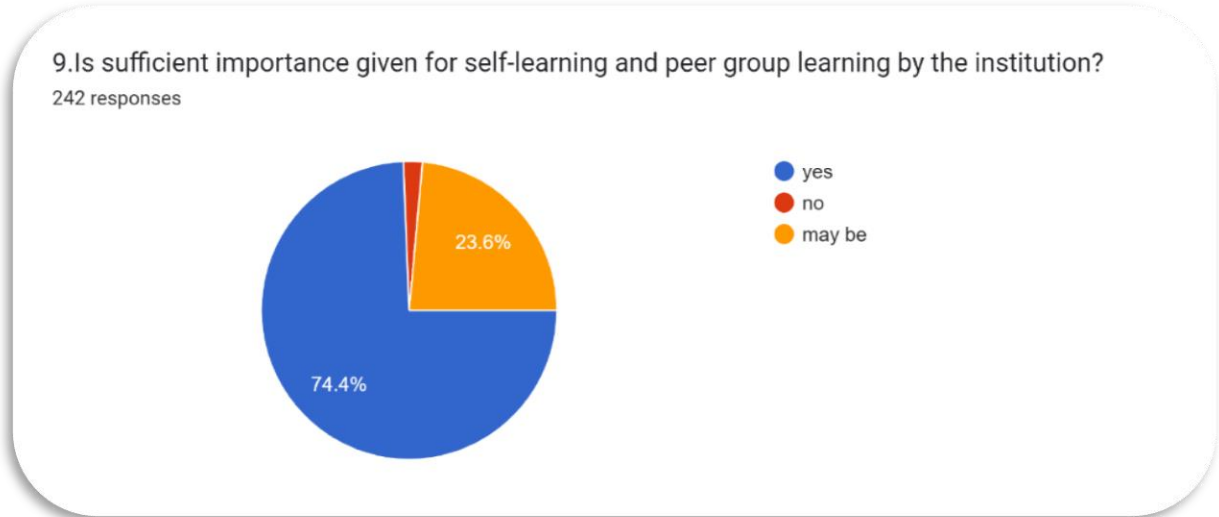
5. Was learning managed properly by the institution during the pandemic?

244 responses

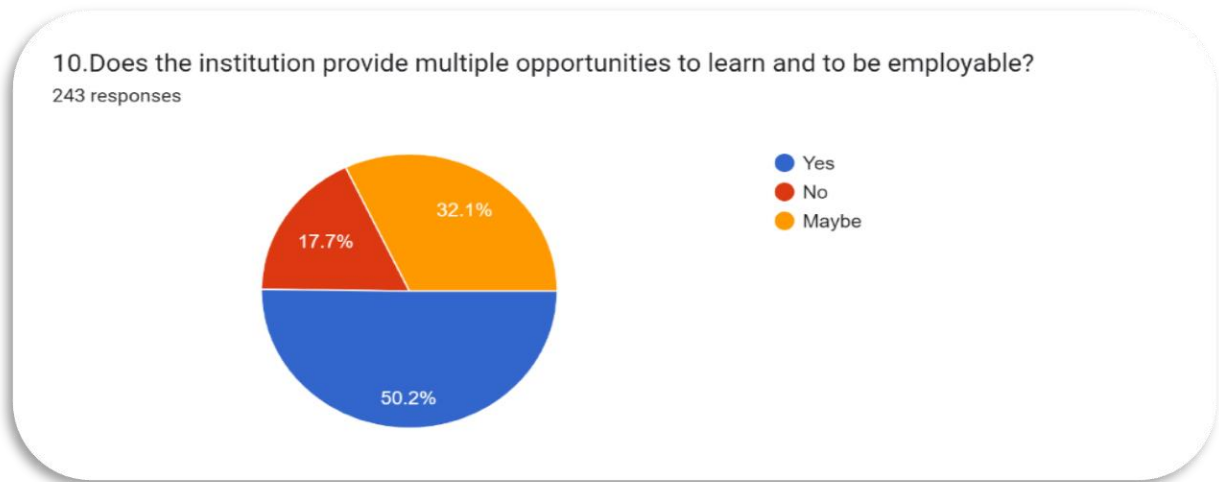


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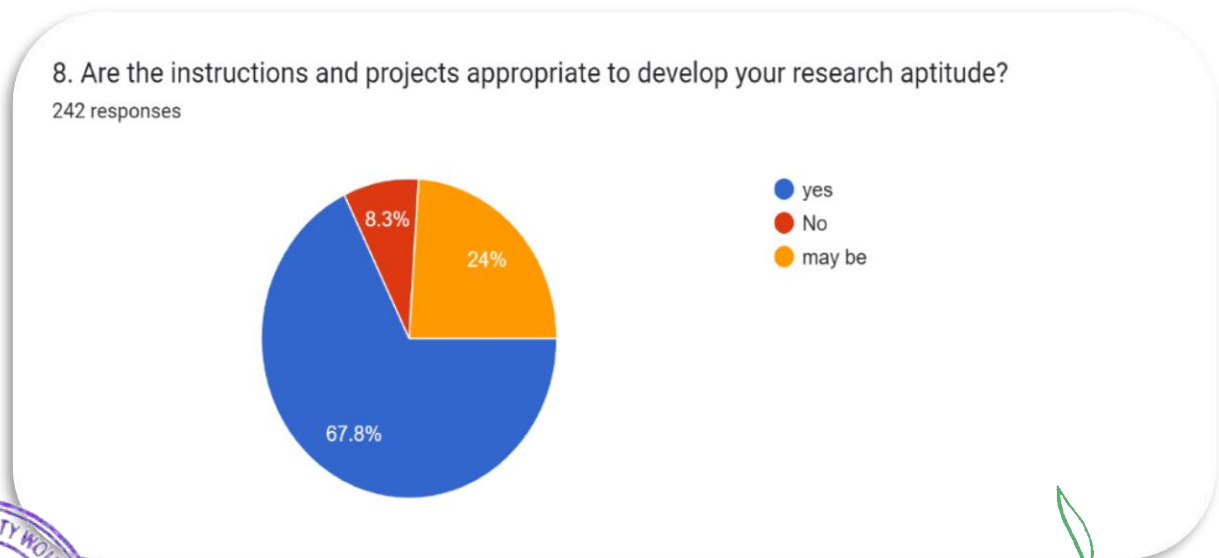
Self-learning and peer group learning opportunities have been commendable as per student survey.




50% percentage of the respondents agreed that multiple opportunities are provided by the institution to learn and to be employable.



68 % percentage of the respondents found instructions and projects appropriate to develop research aptitude.



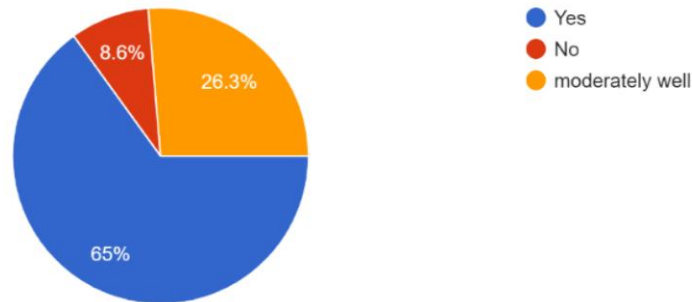
  
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More than 65% found the institution doing good service towards developing leadership skills and 54% agreed that the institution has given considerable support towards developing emotional and social life.

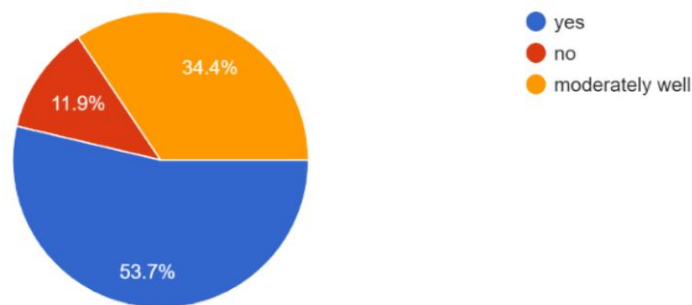
12. Does the institution provide opportunities to develop your leadership skills?

243 responses



11. Has the institution provided enough support to facilitate your social and emotional life?

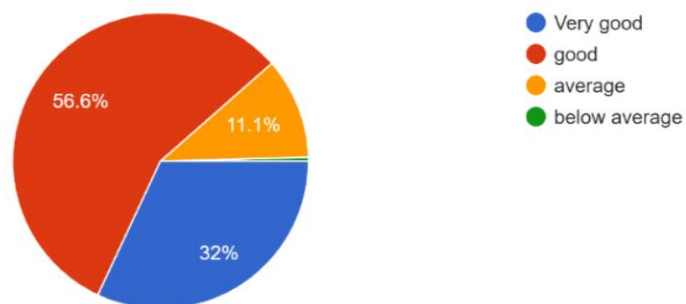
244 responses



Overall teaching – learning quality of the institution was graded as good by 56.6% of the respondents when 32% expressed it as very good. 51.7

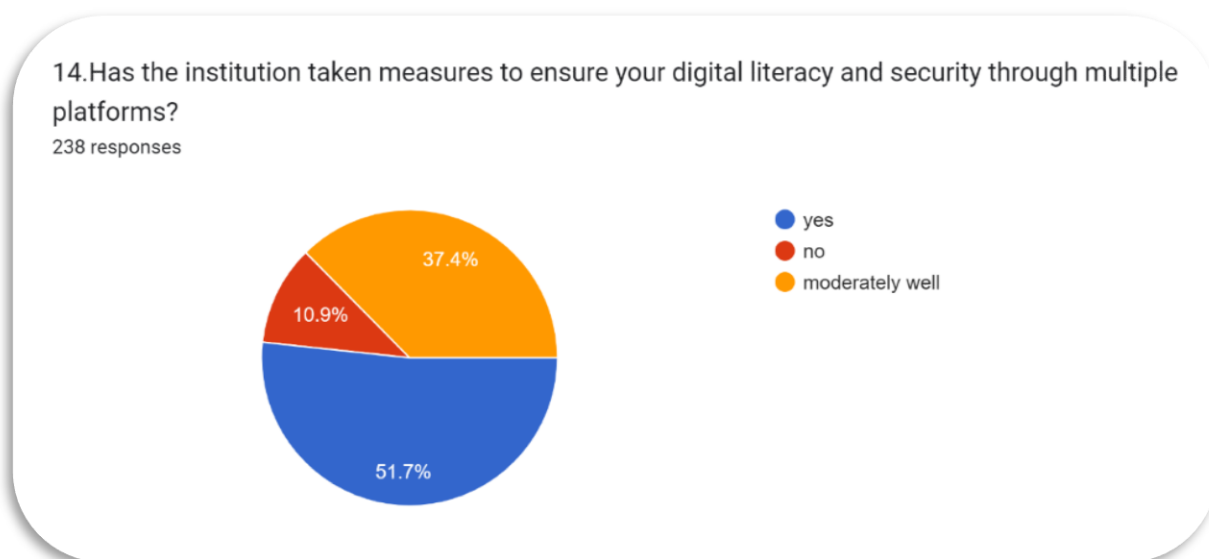
13. How do you rate the overall quality of teaching and learning in your institution?

244 responses



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51.7% of the respondents were contented with the measures taken towards digital literacy and security by the institution.



### Suggestions given for quality improvement and action taken


Student feedback/comment	Action taken
<b>Proper academic plan should be exhibited</b>	Students given more familiarity to Academic calendar, university calendar and semester endings through tutors and better time management ensured in terms of semester requirements.
<b>Increase social activities and welfare activities to increase opportunities for all students to participate in different programs</b>	More events, cultural programmes, special day celebrations, government schemes implemented during the post covid phase.
<b>Teachers support for students in terms of both academic and non-academic shall be improved</b>	Department wise remedial and peer group mentoring implemented to improve student rapport and to ensure skill and competency development
<b>Include more internship programs and some job oriented platforms for students.. That's helpful for future job and life.</b>	Career guidance cell actively engaged in bringing in awareness programmes, coaching, and training programmes fit for all disciplines. Department specific alumni talks organised for exposure to newer academic and professional opportunities. MoU signed with ASAP, and private institutions to provide campus placement drives, induction programmes, Campus to Career Connect Drives etc. Workshops conducted by Minority Welfare Department to promote awareness, higher education options and learning methods. Opportunities provided through Women Cell connecting students with international students to create pathways on pursuing studies and occupations abroad.



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<p><b>Research facility is needed(phd/jrf)</b></p>	<p>Steps taken to establish Department of Chemistry and English as research departments.</p>
<p><b>Visits to Institutions of national importance should be made so as to create enthusiasm in students for pursuing higher education and research programmes.</b></p>	<p>More experiential learning planned, organised and conducted by various departments.</p>
<p><b>To integrate technology into teaching as a measure to enhance the overall quality of teaching and learning.</b></p>	<p>More classrooms installed with smart TVs and projectors along with white boards.  Professional development training given for teachers  Studio getting more functional to develop more digital contents to help students.  Promoted Swayam portals and other distance learning programmes to widen learning opportunities outside classroom.  Moodle learning portal made more active and accessible and richer with resources.  Digital pooling of presentations, question banks, e books, youtube channels to enhance the employment of multiple intelligence into the learning process.  Novelty in assessment using varying apps available free like Padlet, google docs/PPT etc.</p>



  
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